

## The 2023 school year has begun for the Japanese School of Guam!

Congratulations to all of you on the enrollment and advancement of your children. Our five teachers returned home in Japan safely on March 19 with warm words of encouragement from all of you. However, as soon as they returned to Japan, the road from Narita to Haneda was jammed due to an accident, and they were forced to make a one-beat trip to catch their domestic flight. Even after arriving in Japan, we are thankful for their hardships, as it was a very difficult 2 or 3 years, not only for Corona, but also until the very end.

This year we have 4 new teachers at the Japanese School of Guam, all of whom are very energetic and enthusiastic. We are very proud of them. Please find their self-introductions at the end of this letter.

Since last year, the school has been able to conduct classes and events as it should. We have received good evaluations from parents as well. The entire staff will continue to work hard to further revitalize the school this school year. With the understanding, support, and cooperation of our parents and guardians, we hope to become a trusted school and build a foundation for global human resources. Thank you very much for your continued support.

I. Aimed School Image

<From an educational perspective>

An attractive school where students are the main focus

- (1) What does "the main focus" mean?
  - ① Students will be able to discover their own strengths and strive to develop their individuality.
  - ② Be able to think, judge, and express oneself.
  - ③ To be able to train oneself and acquire the ability to live.

(2) What is an "attractive school"?

- ① "Enjoyable and understandable classes": To help students acquire solid academic skills.
- ② "Distinctive education": Developing individuality and nurturing the ability to live.
- ③ "Open school": Cooperate and collaborate with families and the community.



(3) Focus

- ① Practice futuristic classes utilizing ICT equipment, etc., and strive to enhance basic academic skills.
- ② Endeavor to "enhance English learning" utilizing Guam's unique characteristics.
- ③ Focus on Japanese language instruction.
- ④ Strive for infection prevention and safety measures.
- ⑤ Strive to "improve the mind of consideration and awareness of norms" through all educational activities.
- 6 Promote the enhancement of career guidance.
- <From Management Perspective>

Global center of Japanese culture

- (1) A Japanese school where students want to learn
  - <sup>©</sup>Japanese cultural experiences and publicity
    - $\bigcirc$  Club activities
    - $\bigcirc$ School Performance
    - $\bigcirc$ Use of media
  - $\bigcirc$  Participation in the Japanese Association Fall Festival
- (2) Japanese schools where Japanese language is better learned
  OJapanese Language Support
  - OBasic Japanese language support by staff (use of PCs, etc.)
  - OJapanese language instruction by a Japanese Language Instruction Specialist
- (3) Japanese Schools for Improved Academic Achievement
  - ©Classroom Devices
  - $\bigcirc$  Utilization of ICT
  - $\bigcirc Awareness$  of international issues such as the SDGs
- (4) Japanese schools aiming for a level of English proficiency adaptable to local school classes
  - $\odot$ English language instruction (ESL)
  - $\bigcirc {\tt English}$  instruction by native speakers
  - $\bigcirc$  Mixed lessons by dispatched and locally hired teachers
- II. Ideal Teachers in The Japanese School of Guam
  - (1) Teachers who love Japan and can talk about Japan
  - (2) Teachers who work hard to support the Japanese language
  - (3) Teachers with strong classroom skills
  - (4) Native English teachers who work hard to improve children's English skills
  - (5) Teachers interested in the financial aspects of school management







III. Changes in Teaching Staff

- 1. Returning teachers
  - (1) Hiroko Tagawa  $\Rightarrow$  to Tottori Prefecture
  - (2) Takuro Maeda  $\Rightarrow$  to Kanagawa Prefecture
  - (3) Tatuya Teshima  $\Rightarrow$  to Fukuoka Prefecture
  - (4) Rika Kono  $\Rightarrow$  to Ehime Prefecture
  - (5) Teruhisa Kiryu  $\Rightarrow$  to Niigata Prefecture
- 2. Retired Stuff

Keiko Dacanay

- 3. Teachers assigned in 2023 (newly dispatched)
- (1) Yuko Yamamoto  $\Rightarrow$  from Niigata Prefecture
- (2) Naoshi Sudo $\Rightarrow$ from Ibaraki Prefecture
- (3) Anna Tomioka ⇒ from Kagoshima Prefecture New Full-time Teacher
- (1) Yoshika Moto<br/>i $\,\Rightarrow\,$  from Osaka Prefecture



## IV. Staffing for the current year

Job title	Name	Job title	Name
Principal	Mizuki Ide	Head of English Teacher	Amy Wahl
Academic Affairs Director	Takaya Okamura	English Teacher	Katryn Dougherty
1st Gr. H.R. Teacher	Yuka Toriyama	Acting Kindergarten Principal	Ai Pulmoness
2nd Gr. H.R. Teacher	Anna Tomioka	Kindergarten Head	Tomomi Phelps
3rd Gr. H.R. Teacher	Mamiko Uno	Kindergarten Assistant	Chika Shibahata
4th Gr. H.R. Teacher	Naoshi Sudo	Kindergarten Assistant	Mitsuko Matsumoto
5th Gr. H.R. Teacher	Yusuke Okazaki		
6th Gr. H.R. Teacher	Yoko Nobusawa	Administrative Manager	Yasuyuki Komatsu
7th Gr. H.R. Teacher	Takaya Okamura	Office Clerk	Shoko Ellis
8,9th Gr. H.R. Teacher	Yuko Yamamoto	Office Clerk	Hitomi Feria
Out of H.R. Teacher	Yoshika Motoi	Janitor	Marilyn
Volunteer Teacher	Kumiko Ide	Janitor	Kumiko Urbano
Japanese Language Instruction	Moeko Inagaki	After School	Tin Mar Lar Lwin

## V. Greetings from the new teachers

(1) It is nice to meet you. My name is <u>Yuko Yamamoto</u>, and I am from Niigata City, Niigata Prefecture.

I am looking forward to meeting and learning with the students at the Japanese School of Guam, which is located in the everlasting summer unlike the snowy Niigata. "Have a Dream Then Have a Dream Then

You Can Fly!" This is a wonderful motto of the school. I hope to grow together with all of you.

Thank you very much.



(2) It is nice to meet you. My name is <u>Naoshi Sudo</u>, and I have just arrived from Ibaraki Prefecture. I have been looking forward to meeting you all at the Japanese School of Guam. I will do my best to make the most of my past experiences. Please tell me a lot about Guam. Thank you very much.

(3) It is nice to meet you. I am <u>Anna Tomioka</u> from Kagoshima prefecture.

I was really looking forward to meeting everyone at the Japanese School of Guam. Please tell me a lot about yourself and Guam. I will do my best to make your school life fulfilling. Thank you very much.

(4) Nice to meet you. I am <u>Yoshika Motoi</u> from Osaka City, Japan. I have been to Guam before, for a trip and as an exchange student at the University of Guam.

I love outdoor sports, and Guam is a great place for me.

I am looking forward to learning under the beautiful sky with the Japanese school students.

As a teacher, I will strive to provide support and guidance at this school that nurtures children who learn deeply, live together, and do their best.

Thank you very much.





